Salamander Trust

Annual Report 2017-2018



Salamander Trust

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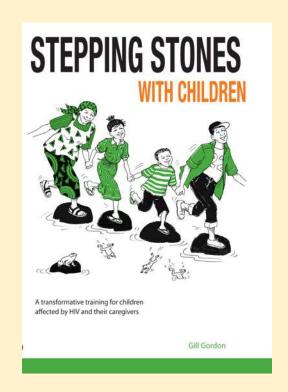
1: Our Training Programmes



Salamander Trust

Stepping Stones with Children

- We had <u>our article</u> about the impact of StStwCh accepted for publication by the Health Education Journal.
- We wrote and published our <u>Impact Brief</u>, in order to share the project's process and effects with donors and prospective users in an accessible way.

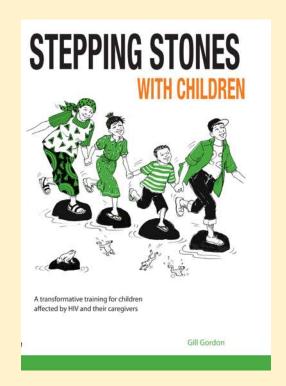


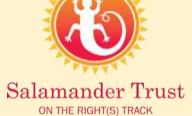
Salamander Trust

- We researched possible sources of funding, ruling out around 90 and sharing 17 with our partners.
- We kept in contact with our partners through webinars and email, and assisted them with their funding applications.

Stepping Stones with Children continued

- We responded to enquiries for free materials, and distributed 327 English manuals and 144 in Swahili.
- We made and shared 5 posters about *StStwC* for World AIDS Day.
- We submitted 2 abstracts about *StStwC* to AIDS 2018; one was accepted as a <u>poster presentation</u>.
- We supported PASADA's process (funded by UNAIDS) of adapting the manual in order to receive the Tanzanian government's accreditation, including Alice Welbourn attending their adaptation workshop.
- We supported 2 Masters students from Liverpool School of Tropical Medicine to set up research related to *StStwC* with PASADA.





Stepping Stones with Children



* Why we created Stepping Stones with Children

Salamander Trust's Stepping Stones training package for younger and older adults has been proven to help participants with regard to gender issues, HIV, communication and relationship skills and is one of the few community-based programmes recognised globally to reduce intimate partner violence. We wanted to see if the same approach could be used to empower children dready affected by HIV and their caregivers and the special issues that they face. For example, many and the special issues that they tack, rus seemings, many caregivers find it difficult to share sensitive information with children, and to treat orphans equally, it is therefore common for orphans to be unaware of their HIV status, and to experience discrimination inside and outside of their homes. Our aim in creating Stepping Stones with Children was to provide a structure by which caregivers and children affected by HIV can learn, explore norms, and creation arrected by this can mann, expense remain discover their abilities, develop skills, and build their relationships for better health and well being.

* How we did it

In 2011 we formed a partnership with PASADA, a Tanzarian NGO that provides holistic care and support and living with HIV. We began by

their caregivers to explore how we might develop the programme content and the learning activities. The participation of the children and their caregivers throughout the development process was key. Gill then researched and wrote the materials. In 2013, PASADA and staff from Kirnara Peer Educators and Health Promoters trained facilitators and piloted the materials with three communities in Tanzania; we then used what we learned from their feedback to revise and improve them. We also developed our monitoring and evaluation tools, After a detailed process of editing. translation, layout and publishing, PASADA used the finished materials with four communities during 2015, and conducted follow-up activities during 2016. PASADA also trained its counsellors in order to improve their practice when working with child clients and their caregivers.

★ What does it involve? Participants of Stepping Stones with Children workshops go through the activities under the guidance of trained facilities. workeriops go imough one accention and the go separate peer groups of younger children (5-8 year olds), older children (9.14 year olds) and caregivers. Sometimes each peer group works in gendered sub groups. The three peer groups occasionally work together, or come together to share what they have

Original Article

Building resilience to adverse childhood experiences: An assessment of the effects of the Stepping Stones with Children training programme on Tanzanian children affected by HIV and their caregivers

Sue Holdena, Vanessa LZ Gordon-Dseagub, Gill Gordo Nelson Chizizac, Pfiriaeli Kiwiad, Daniel Magesac, Willbrord Manyamad and Alice Welbournal

*Salamander Trust, London, UK

Independent consultant, New York, USA PASADA Dar es Salaam Tanzania

⁴Kimara Peer Educators and Health Promotors, Dar es Salaam, Tanzania

Objective: To evaluate the effects of a transformative training programme on affected by HIV and their caregivers.

Method: A formative process was used to draft, pilot and finalise training mate workshops with children is a second of the s

Can HIV counsellors be supported to attain better outcomes for their child clients and their caregivers? The case of Stepping Stones with Children.



Background

Children effected by PIV and their complete hick many physics, psychological and calend children, within an issued to poor health outcomes. Calendards Trail and CALAD, devoted branches and perfect perfection processing the control of the control

The motorials were developed and texted during 2012-14 in Terusman The materials were densingled and tables desired 2012-14 in fractionism contail regions. Community associations and excession froming plan to but plans dusting 2011-14 in fractionism. Set for the plans dusting 2011-14 in the plans from the Editionism. Set profits participated in the community with the plans from the plans of the



Reacting negatively to finding out their HEV statu-

Lessons Learned

belong with criterian and ties on the control of the control of the control of personal operation of the control of the contro

s and credition matrices about contaging or the design of greater willing reason among consequent to about their city as with heart, while courselons improved that soils in decision-making around idealouses, and exporting supporting decision-making structure decisions. The proportion of children corresponds and child clients in that process. The proportion of children between the status increased from 27% to 93%. Increased status and counseling of HIV and increased standards at counseling counseling of HIV and increased standards and counseling of HIV and increased standards and consists understanding to difference to HV treatment and statistically agrificent circuit outcomes. HV treatment and statistically agrificent circuit outcomes. All peries termed about putienty, excusity and sexual abuse, and All peries termed about putienty, excusity and sexual abuse, and



Westing only with child clients or their caregivers or HW coursellors would likely be beneficial, but working with all parties produces importantly symmetric but support and compound the outcomes.

STEPPING STONES



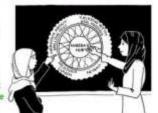
World AIDS Day 2017 #Children&HIV

> On this World AIDS Day we salute: counsellors of children affected by HIV

"I have changed the sitting arrangement, in the past I used to sit on the chair but now I sit on the mat with the children."

"I used to believe that children had nothing to talk about in a counselling session. They should be silent recipients."

"It was very hard for me to talk about body parts (sexual organs) with children and even adults but now I can happily talk about those parts without feeling ashamed."



"Children now see me as a friend. The friendliness that I can attribute to the training made a child who is two and half years old share with me an event which happened to her recently...! am still counselling the traumatised child and her guardian."

Click here to read our impact brief & find out more



World AIDS Day 2017 #Children&HIV 0000000000000000000

On this World AIDS Day we salute: children affected by HIV and their caregivers



"Before I used to be a bitter person... But after undergoing the Stepping Stones training, I no longer hate my son, nor do I punish him to the point of beating him. We've become great friends. We also remind each other when to take the

(Female caregiver)

we with my grandma together with my aunt ... I'm always perceived as troublemaker. [My aunt] would come and insult me and then she would t beating me - I'm grateful to the Stepping Stones programme, after came around for the training, at least things have changed; for now I'm onger scorned at, I can relate to others peacefully, if things go wrong at down and solve it amicably and ask each other's forgiveness."

Click here to read our impact



Our use of language: the power of positive perspectives

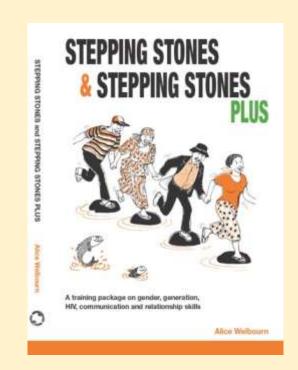
> Stepping Stones with Children Facilitators' Webinar

> > 15 June 2017 Alice Welbourn www.steppingstonesfeedback.org © Salamander Trust



Stepping Stones & Stepping Stones Plus

- We finalised the revision of the *Stepping Stones & Stepping Stones Plus* adaptation guidelines.
- Alice made <u>a presentation</u> to YouthPower in the USA about how the *Stepping Stones* process fits their evidence-based framework for effective programming with young people.
- We produced <u>three newsletters</u> for our International *Stepping Stones* Community of Practice members, covering diverse issues, including: highlighting our various publications; the language we choose to use; and our 4M project.





"I often challenge negative language right there with the person who's saying it. We need to continually push the Ministry of Health for issues around language to be part of the curriculum and provide continuous in-service training so people

I work with the International Community of Women living with HIV (ICW) in Zimbabwe in Harare. We mainly work with girls and women who are living with HIV within their communities about access issues to healthcare

against women and girls, GBV, working around issues of poverty and stigma and discrimination. We also use the experiences we

services for their HIV treatment, access to safe water, safe shelter, safety and security around home, regarding violence

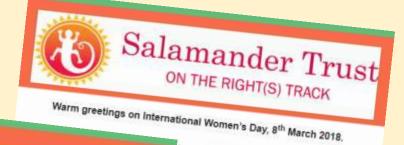
pick up from what members experience in their day-to day realities, take it up with different authorities eg the local clinic.

Guidelines for

Stepping Stones

adapting





We are delighted to share with you what has Stones in recent months. In this edition of the recently published documents.

- 1. Our use of language: The power of posithe language we use on a daily basis can
- 2 Stepping Stones with Children Results the effectiveness of Stepping Stones with
- 3 Stepping Stones and Young People: s in social norms change. Lessons from included in a systematic review of holist to make a presentation in the context of
- 4 New Stepping Stones Adaptation Gu

Salamander Trust iments from two other training programmes ON THE RIGHT(S) TRACK ey both relate to women living with HIV in sroots programmes, created and led by a self gone through the pregnancy journey.

Welcome to our first Stepping Stones newsletter of 2018!

In this edition we look more closely at the power of language and how we can adapt the words we use to create more positive outlooks.



tor mother programmes

Stepping Stones and young people:

seeking cross-sectoral positive outcomes in social norms change lessons from around the world



Lsnoke

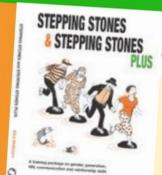
2017 VERSION

With thanks to all those involved in Stepping Stones around the world, especially, for this presentation:

Ellen Bajenja Salamander Trust

Martin Opondo Obwor IPH Kenya

Dr Matthew Shaw Formerly MRC The Gambia







Alice Welbourn PhD FRCOG (Hon)

Positive Youth Development | Webinar | 7 September 2017





4M: My health, My choice, My child, My life

 With funding from ViiV, we conducted a 3 day national training of trainers workshop in Manchester for 14 Mentor Mothers. The training graduates formed the 4MNet National Network of Mentor Mothers, with a WhatsApp group to share updates and requests for their services.



- We used funding from the MAC AIDS Fund to run a series of webinars, to start to develop a national standard training manual, and to provide supervision and support sessions for 4MNet members.
- Two 4MNet members started to work with our Monitoring and Evaluation Associate to ensure meaningful involvement of the group in ongoing research around the project.

4M continued

- Salamander Associates and 4MNet members did a lot of public speaking! This included: to some MSPs in the Scottish parliament; to the HIV nurses network, to university student midwives, and to medical students; at the EACS and THET conferences; at the UK STOPAIDS AGM; at a NHS event about breastfeeding; at the International Women and HIV Conference in Boston; and running a workshop with 12-17 year-olds living with HIV.
- Team member Longret worked with a Masters' student from the London School of Hygiene and Tropical Medicine to conduct qualitative research about 4M. The resulting <u>research poster</u> won the 2018 Award for Community Research at the British HIV Association conference.



Challenges Facing Marginalised Groups. How Women Living with HIV can be Disproportionately Affected

THET National Conference From National to Universal. The UK Contribution to Global Health.

23-25 October 2017

4M: My Mentori



4M 'my health, my choice, my child, my life': Developing a national network of 'Mentor Mothers' to support women living with HIV through pregnancy - A 6 month evaluation



Angelina

Salamano

L. Kwardem^{*}, A.Namiba^{*}, N.Osborne^{*}, J. Anderson^{*}, R. Dhairyawan^{*}, S. Tariq^{*}, P. Tookey^{*}, A. Welbourn^{*} Statementer Statt, London, Latited Pringdon, Fearmenton Colorante Pringellal, London, Latited Registers, "Barties Health Add Shadt London, Latited Physions, "Linkersthy College, London, Latited Ringdons," FLCC, hastinus of Child Feasth, London, Latited Ringdons

Background

Despite biomedical advances in the prevention of vertical transmission, pregnancy for women with HIV is a particularly challenging time. Complex, HIV associated psychosocial problems are common and compromise maternal, infant and family wellbeing. In 2016, the 4M project trained 46 women living with HIV in 8 UK regions to become "Mentor Mothers" (MM), using an innovative community-led programme with a focus on psychosocial support, to promote grassroots ownership and sustainability. We now report on the 6 month post programme evaluation of the training programme

Objective

To evaluate MMs' and host organisations' experiences of the 4M training programme and its potential for long-term impact on them.

Methods

An online survey was designed and delivered to: (i) 46 women who had undergone the MM training programme and (ii) 8 HIV voluntary sector programme host organisations. Free text was analysed thematically.

The training made [me] feel comfortable around other people with the same condition, I have been hiding away try to avoid those I knew were in the simply because I am shy and

Results

Mentor Mothers

- Almost half (22) of MMs responded; 12 (54%) completed the whole survey and 10 partially
- Of the 21 who responded to the question, all reported that the 4M training programme had significantly improved their knowledge of HIV, pregnancy and action planning.
- Additional self-reported impacts included improved self-confidence, reduced sense of isolation and a greater sense of community.
- 20 of 21 (95%) reported improved confidence in using creative writing to support other women living with HIV.
- Nearly three quarters (8/11) said they would benefit from refresher sessions six months (4), nine months (1) and one year (3) after initial MM training.
- 8 of 11 (73)% also expressed interest in becoming trainers.

For me the training was just perfect as we were all able to talk openly without fear or judgement, it was wonderful, they were amazing (MM3)

Host Organisations

- Of the 8 host organisations approached, 4 responded and all the programme managers (PMs) reported the training as valuable, engaging and relevant.
- They described the programme as opening up an empowering dialogue between women.
- Key challenges included limited training time, participants' changing circumstances, volunteer retention, limited referrals from services and clinics, suitable timing and person-centred ongoing training for MMs.

Conclusion

Evaluation of the training programme was positive at an individual and at an organisational level 6 months after completion of training. Developing a community-based network of trained MMs provides an invaluable sustainable resource to provide psychosocial support and complement clinical care of pregnant women living with HIV across the UK. A training of trainers' workshop will be conducted before the end of 2017.

We would be interested in doing further training with you in the future, should there be an opportunity. The biggest challenge is working with the mentors to offer them the type of mentoring they would like to do and at aultable times whilst working within our limited

Most of the African women we approached were very enthusiastic and understood well the aims of the soulan't quite grapp the concept



HIV Nurses Network

Living with HIV in 2017: Issues for

Stigma and Language

11th April 2017





Angelina Namiba Associate, Salamander Trust anamiba15@gmail.com

Songs of Experience

What is the 4M Project ?

Women living with HIV can encounter significant psychosocial challenges during pregnancy and early motherhood. The 4M project, delivered by Salamander Trust, is an innovative fraining package that aims to build a network of women living with HIV as 'Mentor Mothers' to support women aving with HIV across the UK during this time.

4M ToT Workshop, October 2017

During October 2017 we ran a Training of Trainers workshop, funded by ViIV Healthcare. with fourteen of the trained 'mentor mothers' from across to the UK. This included a creative writing workshop designed to provide a safe and creative space in which to explore, share and reflect upon their experiences of fiving with HIV. The following stories were written by participants, based on their own experiences, in response to the question What helped you to cope with your HIV diagnosis?





4M+: My health, My choice, My child, My life

 With funding from the MAC AIDS Foundation, we conducted two workshops (one rural, one urban) in Kenya and two more in Uganda, with our respective partners, PIPE and UNYPA.
 During the workshops, the participants learned how to create their own books based on the workshop exercises, their own experiences, and their recommendations to healthcare providers and advice to others. In total 65 women participated.

• We ran a 6 month review with each group, and used the findings to produce an Advocacy Brief about 4M+.





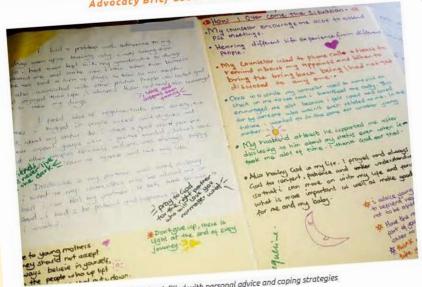




4M+: PERINATAL PEER MENTORING PROGRAMME FOR WOMEN LIVING WITH HIV

4M STANDS FOR MY HEALTH, MY CHOICE, MY CHILD, MY LIFE

Advocacy Brief about the 4M+ Programme



Handmade book filled with personal advice and coping strategies

BACKGROUND

During 2017, Salamander Trust, in collaboration with PIPE Kenya and UNYPA Uganda, implemented a Peri-Natal Peer Mentoring programme with young women living with HIV, with funding from the MAC AIDS Foundation.

The programme aimed to empower young women with knowledge on safe motherhood and HIV, primarily to uphold the young women's own sexual and

reproductive health and rights and, in so doing, to reduce chances of vertical transmission. The programme also focused on skilling the young mothers to support their peers in similar ways through their pregnancy journeys. The programme provides safe spaces for women to share, connect and support each other.





Sharifa, Resty, (both from UNYPA), Ellen (Salamander Trust), Jacqui (UNYPA), Angelina and Nell (both from Salamander Trust)

ring I met a mother aged 23 years at the ANC clinic inic with her husband and they went through counselling and testing ere out, she found herself HIV positive while her husband was negative t to the couple and the gentleman seemed to understand. So I was called in to share my life experience with them. ntor Mother, Uganda follow-up workshop





A participant charts her own pregnancy journey



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Community for Understanding Scale Up

• Salamander Trust is a founding member of the CUSP. Its nine member organisations draw on experiences of their social norms change initiatives to share lessons about working effectively.



 During 2017/18 we held monthly calls and produced a Policy Brief setting out our insights and advice regarding taking social norms programming to scale. Alice Welbourn, funded by Raising Voices, joined with CUSP colleagues to present the findings at the Sexual Violence Research Institute Conference in Rio.





















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2: Our Research Programmes



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WHO Guideline on SRHR of women living with HIV

- Alice co-authored two peer reviewed journal articles about the Guideline;
 one was its journal's third most-downloaded article in 2017.
- Salamander organised a well-attended European launch of the Guideline, hosted by the Royal College of Obstetricians and Gynaecologists.
- Alice made presentations about the Guideline to the Global Fund on AIDS, TB and Malaria, to WHO, and to the International Federation of Medical Students <u>Associations</u>. The WHO Director General stated 'the process followed for the development of this guideline was an approach that we hope can be replicated elsewhere as a best practice for the Organization.'
- In early 2018, Salamander received a small grant from WHO to develop a generic <u>checklist</u> for implementation of the Guideline at national level, by women living with HIV.



@ OPEN ACCESS Charle for sprides.

Consolidated guideline on

and rights of women

sexual and reproductive health

Non-specialist psychosocial support interventions for women living with Laura K. Beres^a, Manjulaa Narasimhan^b, Jennifer Robinson^a, Alice Welbourn^c and Caitlin E. Kennedy^a

HIV: A systematic review

World Health Organization

living with HIV

*Department of International Health, Joh and Research, World Health Organization

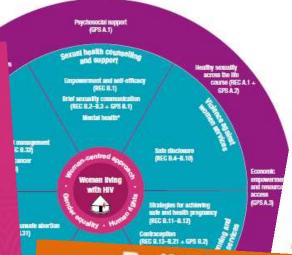
Many women living with HIV exp linked to their HV status. Psycho challenges and may allow womehealth (SRH), yet no reviews have on well-being and SRH decision reviewed the evidence for no women living with HIV, which interest included mental, emotihealth disorders, and SRH decis databases and secondary referen data abstraction. Nine articles n well-being and depressive symp outcomes. The available evidence self-esteem, coping and social However, evidence is mixed. outcomes to prevent HIV transm with HIV. Many interventions Implementation. More research their effect on sexual and reprod

Introduction

Living with HIV impacts physica cal aspects of a person's health Furber, & Lavender, 2016; WHO portion of people living with HD and anxiety than the general p reported higher prevalence in fe negative impact of psychologica life (Lowther et al., 2016; Nio Xiao, 2016; Vo et al., 2016). A la and for, women living with H reproductive health and right women reported depressive sym experiencing rejection (Orza et a experiences, including social exc and rights violations, challenged their sexual and reproductive hes ity to exercise their rights (Orza

> CONTACT Laura K. Beres @ laura beres@ North Wolfe Street, Baltimore, MD 21205, © 2017 The Author(s). Published by Informa UK Tak is an Open Actors article distributed under 8 4.0/), which permits non-commercial re-use, distri

Figure 2.1: Framework of WHO recommendations and good practice statements to advance the sexual and reproductive health and rights of women living with HIV



Using GRADE as a framework to guide research on the sexual and reproductive Using Grape as a framework to guide research on the sexual and reprehended the health and rights (SRHR) of women living with HIV - methodological

Nandi Siegfried^a, Manjulaa Narasimhan^a, Caitlin E. Kennedy^c, Alice Welboum^d and Anandi Yuvraj^a

"independent Clinical Epidemologist Cape Town South Africa: "Department of Reproductive Health and Research, World Health Organization, Geneva, Switze-Sand: "Department of International Health, Johns Hooking University Bloomberg School of Public Health Additional. USA. Independent Clinical Epidemologist. Cape Town, South Africa: *Department of Reproductive Health and Research, World Health Organization Geneva, Switze Aand. 'Department of International Health, Johns Hopkins University Bloomberg School of Public Health, Baltimore, USA.

VOL. 29, NO. 9, 1088-1093 https://doi.org/10.1089/09540121.2017.1217711

ABSTRACT

ABSTRA In March 2016, WHO reviewed evidence to develop global recommendations on the sexual and reproductive health and rights SRHH of women living with HV. Systematic teviews and a global survey of women kings with HV informed the guideline development decision-making process, new section, safe disclosure and empowerment and suffer account and empowerment than the state of the VIPO quidelines are section, safe disclosure and empowerment than the VIPO quidelines. New recommendations covered abortion, Caesarean section, safe disclosure, and empowerment as effectively interventions, identification of key research gaps is part of the WHO consistent methods to do so are lacking. Our method aimed consistency and comprised the systematic application of a framework based on GRADE for administration. development process, but consistent methods to do so are taking. Our method aimed to ensure consistency and comprised the systematic application of a framework based on GRADE (Grading of Becammentations Accordance Paradosminus and Evaluation) to the received The framework. consistency and comprised the systematic application of a flamework based on GRAE Kitading of Recommendations, Assessment Development and Evaluation to the process. The flamework and statement of the process and the systematic statement of the process. or recommendations, Assessment Development and Evaluation to the process. The famework incorporates the strength and quality rating of recommendations and the priorities reported by woman in the subject to advantage to subject to the subject subject t incorporates the strength and quality rating of recommendations and the priorities reported by women in the survey to inform research prioritisation. For each gap, we also afficult Ref. (1) the survey to the surv women in the survey to inform research prioritisation. For each gap, we also articulated: (1) the design shall be and robust study design to answer the question; (2) afternative pragmatic researches through identifying potential blane. We found 12 research gaps and challenges facing appropriate study designs to address the related questions; (1) Cross-sectional arrivery (2) researchers through identifying potential biases. We found 12 research gaps and identified five appropriate study designs to address the related questions (1) Cross-sectional surveys (2) Qualitative interview-driven studies; (3) Registries; (4) Randomised controlled trials; and (2) deficial methodological challenges included selection, recruitment misclassification. Qualitative interview-driven studies; [3] Registries; [4] Randomised controlled trian; and (2) medical second audit. Methodological challenges included selection, recruitment, misclassification, measurement and contextual biases and confounding. In conclusion, a framework based on record audit. Methodological challenges included selection, recruitment, misclassification, measurement and conhextual blases, and conhounding. In Conclusion, a framework based one fiscorporation of the provides of women living with HV into the framework systematics by consumers that women living with HV can shape future policy decisions affecting their lives, Implementation. Incorporation of the paterines of women living with HV into the framework systematically ensures that women living with HIV can shape future policy decisions affecting their lives. Implementation accesses and nationalize research are appropriate over-airly approaches to enhance uptake of that women living with HIV can shape future policy decisions affecting their lives, implementation science and participatory research are appropriate over-arching approaches to enhance uptake of women living with HIV at all stages of the research process.

KEYWORDS
HAY, GRADE, sexual and
reproductive health and rights, research gapt WHO

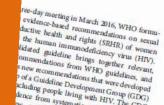
ARTICLE HISTORY
Received 2 November 2016
Accepted 21 March 2017

Building a safe house on firm ground

Core Team Members: Luisa Orza, Alice Welbourn, Susan Bewley, E. Tyler Crone, Marijo Vazquez

GRG members: Nukshinaro Ao, Cecilia Chung, Sophie Dilmitis, Calorine Kenkem, Svetiana Moroz, Suzette Moses-Burton, Hajjarah Nagadya, Angelina Namiba, L'Orangelis Thomas Negrón, Gracia Violeta Ross, Sophie Strachan, Martha Tholanah, Patricia Ukoli, Rita Wahab.

WHO: Manjulaa Narasimhan



cluding people living with HIV. The GDG dence from systematic reviews in order to w consensus-based clinical recommengood practice statements (World Health



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UNAIDS ALIV[H]E Framework

 We and 6 partners completed our <u>research</u> concerning the evidence base for reducing violence against women in the context of HIV.



- We held a webinar to launch the Framework with UNAIDS and its partners.
- We used a grant from UNAIDS to research, write and submit an academic article about the ALIV[H]E Framework.
- This was complemented by producing powerpoint <u>presentations</u>, to explain the relevance and usefulness of the ALIV[H]E Framework.
- Alice Welbourn joined the advisory board for research using the Framework by the South African MRC and partners in Botswana, about issues facing women living with disabilities.















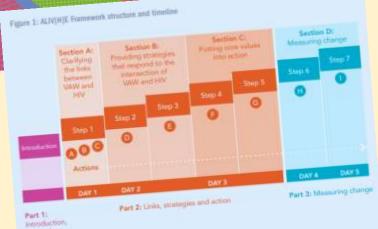
Action Linking Initiatives on Violence Against Women and HIV Everywhere Francuscork

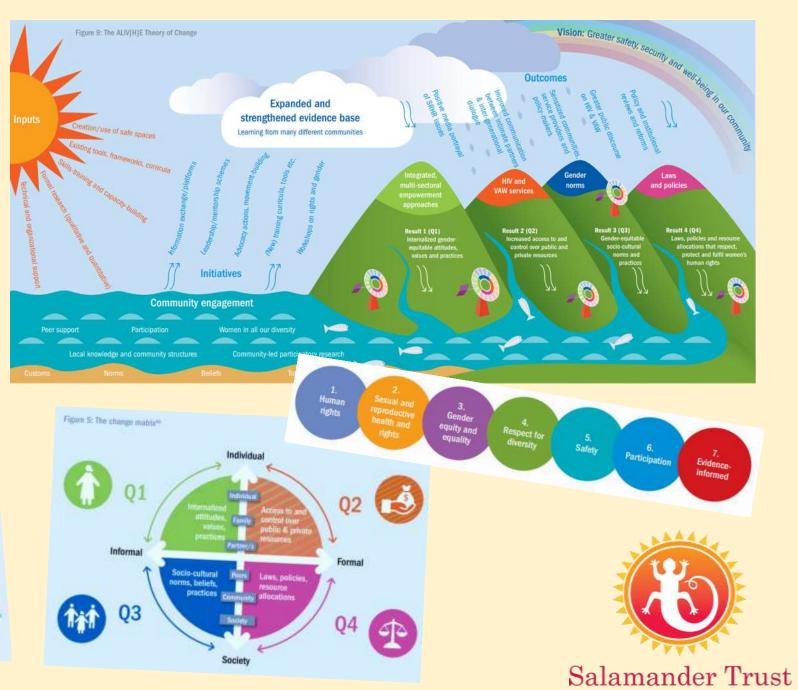


com values

and polity

background



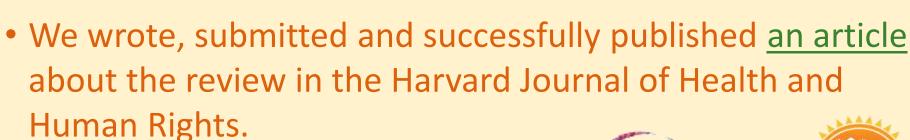


UN Women Global Treatment Access Review

• We finished our review, conducted with AVAC and ATHENA, which confirmed high levels of violence against women, at home (from partners and relatives), in communities and in healthcare settings. This significantly affects women's ability to access their treatment for HIV.

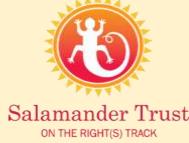


• UNWomen published the <u>full report</u> on its website.



Global Advocacy for HIV Prevention





ATHENA

ICW Latina & Hivos violence against women research

- We won a bid to deliver this regional research project, working in partnership with Development Connections, and commissioned by ICW Latina and Hivos. (No funds received this year, but we began the work).
- We first conducted a desk review regarding violence against women living with HIV in Latin America and the Caribbean.
- We also prepared for the next stage of the research, providing training to ICW contacts and peer researchers to carry out the research. It will focus on the experiences of young women, Indigenous women, women of African descent, and Garifuna women in Guatemala, Honduras, Paraguay, Peru, Bolivia, Colombia and the Dominican Republic.

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3: Our Advocacy Work



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Other advocacy activities

Our main advocacy activities were inherent in our training and research work, as already described.

In addition, we are often asked to contribute to various fora. In 2017-18 this included:

- a <u>presentation</u> at the SWIFT research consortium about violence against women in the context of HIV;
- a blog and podcast for the British Medical Journal;
- a blog on World AIDS Day for STOPAIDS about violence against women.

We also used our <u>twitter</u> and <u>Facebook</u> accounts, and our websites, to reach out about issues. For example, we created a '<u>storify</u>' about our 4M Training of Trainers workshop in Manchester.

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4: Our Accounts



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Accounts: 1 April 2017 to 31 March 2018

Funds as at start of year, 1 April 2017	£165,407
Unrestricted	£129,422
Restricted	£35,985

Income during the year	£70,767
Comic Relief grant	£3,099
MAC AIDS Fund grant	£27,150
UNAIDS grant	£11,349
ViiV Healthcare grant	£20,000
WHO grant	£5,201
Donations	£2,613
Bank interest	£1,355

Expenditure during the year	£109,444
Training	£76,813
Research	£14,541
Advocacy	£14,056
Governance & core running costs	£4,034

Funds as at end of year, 31 March 2018	£126,730
Unrestricted	£96,377
Restricted	£30,353





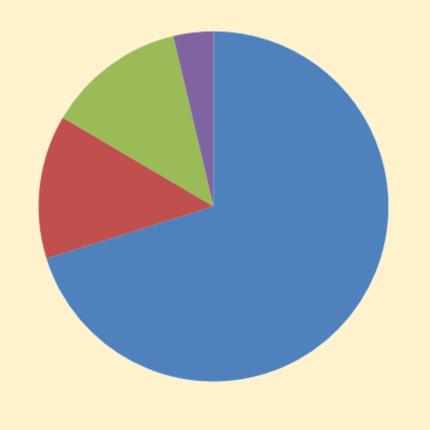
Expenditure: 1 April 2017 to 31 March 2018

As this chart shows, the majority of our expenditure was on training, with equal spending on research and advocacy.

Our governance & core running costs are very low because all Salamander Associates work from their homes, so the Trust has no office overheads.

Furthermore, as Chair of the Trustees, our Director Alice Welbourn works for the Trust without payment, with only her Trust-related expenses covered.

The Trust's Treasurer, Nigel Padfield, also carries out his role on a voluntary basis.



■ Training (70.2%)

■ Research (13.3%)

■ Advocacy (12.8%)

■ Governance & core running costs (3.7%)

Please note, these %s are approximate.



Salamander Trust

5: Our Supporters



Salamander Trust

Warm thanks to all our funders this year!











Huge thanks also to all our wonderful colleagues:

Salamander Trust Associates:

- Emma Bell
- Ellen Bajenja
- Sophie Dilmitis
- Gill Gordon
- Fiona Hale
- Sue Holden

- Longret Kwardem
- Rebecca Mbewe
- Angelina Namiba
- Nell Osborne
- Laura Pulteney
- Marijo Vazquez

Associates by Project:

4M: Angelina, Longret, Nell, Rebecca

4M+: Angelina, Ellen, Nell

ALIV[H]E: Andy, Luisa

Guideline checklist: Sophie

ICW Latina: Dinys, Emma, Fiona, Marijo, Martin

StStWC: Ellen, Gill, Laura, Sue

Main Partners:

- Tyler Crone & Luisa Orza, ATHENA Network
- Dinys Luciano, Martin Negrete, Development Connections
- Andy Gibbs, HEARD / University of Kwa-Zulu Natal
- Namibia Women's Health Network, Namibia
- PASADA
- PIPE Kenya
- Silvia Petretti, Positively UK
- Practical Action Publishing
- Lori Michau, Leah Goldmann Raising Voices
- Hege Wagan, UNAIDS
- UNYPA Uganda
- Dr Manjulaa Narasimhan, WHO



And our gratitude to our great 4M Steering Group members:

Dr Rageshri Dhairyawan (Chair)

Dr Shema Tariq

Professor Jane Anderson

Professor Susan Bewley

Gill Gordon

Longret Kwardem (Project M&E Coordinator)

Rebecca Mbewe

Angelina Namiba (Project Coordinator)

Nell Osborne (Project Co-Trainer)

Dr Pat Tookey

Alice Welbourn

Professor Alison Wright





And heartfelt thanks to the Salamander Trust Trustees:

Jenifer Gatsi

Jill Lewis

Jane Tewson

Treasurer:

Nigel Padfield

Chair and Founding Director:

Alice Welbourn



Contact details

You can find more detailed information about our activities and publications at

www.salamandertrust.net and www.steppingstonesfeedback.org

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