

# Welcome !

ALIV[H]E Webinar # 4  
**Strengthening Indicators (SMART and SPICED)**  
23 November 2016




The recording of this webinar can be found [here](#).




## Action Linking Interventions on VAW and HIV Everywhere ("ALIV[H]E") Framework

UNAIDS-commissioned HEARD led consortium, with Salamander Trust, AIDS Legal Network, ATHENA Network and Project Empower



What the experts designed      What the people got      What the people wanted



HEARD      UNIVERSITY OF KWAZULU-NATAL      ATHENA      Salamander Trust      AIDS LEGAL NETWORK      Project Empower \*\*\*\*\*



AIDS  
LEGAL  
NETWORK



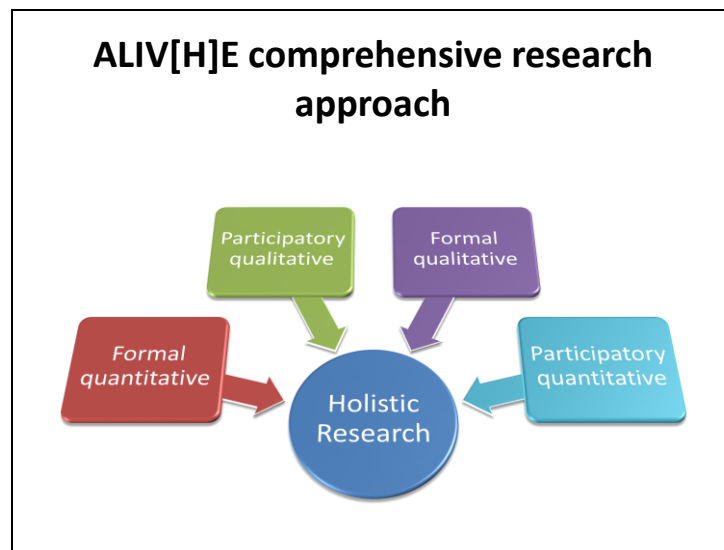
WEBINAR 4: recap	
From “them” ....	To “us” ....
Prongs	Pillars
Preventing.....	My Health, My Choice, My Child, My Life
Negative /pejorative language	Neutral/positive language
Lost to follow up	Retained in care
Dropped out of school	Forced out of school
Violence	Safety
Men only	Men & Women
Heteronormative / gender binary only	SOGIE
Older women	Older & younger women
Ensuring <i>meaningful involvement of women with disabilities, who use drugs, who do sex work.....</i>	

ALICE: CHANGING PERSPECTIVES – previous webinars recap

## WEBINAR 4: recap

### **REFRAMING our viewpoints:**

- Stepping into *others'* shoes – or sandals
- Using a *gendered* lens
- Embracing *diversity*
- Understanding *multiple* perspectives
- Respecting human rights of *all* women and girls
- Meaningful involvement in research



ALICE: What we are trying to do: SMART *AND* SPICED – in both quantitative and qualitative forms...And that they should overlap as much as possible.

## WEBINAR 4

### SMART AND SPICED INDICATORS



## SMART Indicators

Specific

Measurable

Achievable

Realistic

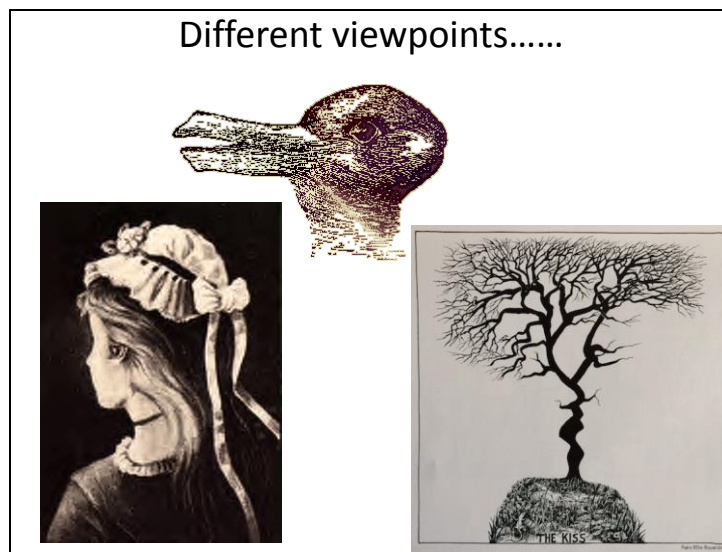
Timebound

## SMART Indicators

**For example:**

- a) The percentage of women aged 15 to 49 who own **property and productive resources** in their own name. Various surveys have defined such resources as land, house, company or business, livestock, produce or crops, durable goods, tools, money, and bank accounts.
- b) Proportion of people who consider **wife beating** an acceptable way for a husband to discipline his wife for any reason, at a specified period in time.
- c) **Condom use** at last sex among people with multiple partnerships





LUISA: What can you see in each of these pictures?

### SPICED Indicators

Subjective  
Participatory  
Interpretable  
Cross-checkable  
Evaluable and Empowering  
Diverse and Disaggregated

#### LUISA

Examples of SPICED indicators could be *either* local versions of SMART indicators *AND/OR* Trust, involved, respected, ownership - not indicators that get measured in national indicator banks. (Jagosh et al)

SPICED INDICATORS can also be presented in a SMART way - eg how many people felt respected in the programme; how many people felt greater trust.....

The two categories are *not* mutually exclusive!

**SPICED Indicators**

**S**ubjective - *personal* to *us* – what *we* want

**P**articipatory – *developed* by us

**I**nterpretable – *understood* by us & others

**C**ross-checkable – can be verified

**E**valuable & Empowering – can be measured and by *US*

**D**iverse & **D**isaggregated – recognises our diversities

## Some examples of SPICED indicators

**POSITIVE CHANGES SEEN NOW IN THE VILLAGE, February 2000**

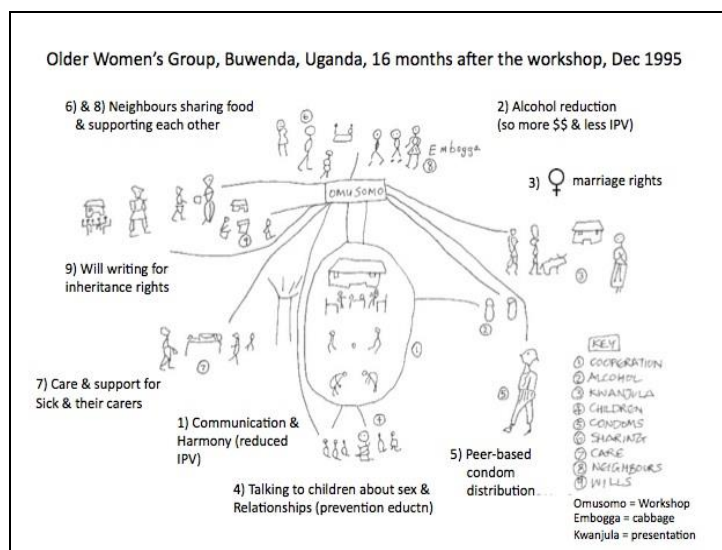
GOOD CHANGES	W	YM	OM
More DIALOGUE in the home	#	#	#
Less quarrelling amongst couples (violence)	#	#	#
More trust and confidence between couples and the community	#		
Fewer sex partners		#	
*Practise safer sex	#	#	
**Stay with husbands during breastfeeding	#	#	
Husbands provide more fish money	#	#	#
More understanding and respect in the home	#	#	#
Husbands buying presents for wife and children	#		
Husbands helping wives with difficult jobs at household level	#	#	#
Husbands granting permission for wives to visit relatives	#	#	
Talking to children about sex	#		#
Safer sex even outside marriage	#	#	#
Awareness		#	#
Safe drinking water <sup>4</sup>		#	

\*By this, participants meant that they used condoms

\*\*Normally, women leave their husbands while they are breastfeeding and go to their parents' houses as a contraceptive method. Now due to knowledge gained from Stepping Stones programme, they can remain with their husbands and have normal sexual relations with them without the fear of getting pregnant because they have access to contraceptive methods like condoms.

<sup>4</sup> A well is now being constructed in the village with funding from another donor

ALICE SPICED: more dialogue; trust, confidence, "husbands provide fish money".



## ALICE

**SMART: 1)** The percentage of women aged 15 to 49 who own **property and productive resources** in their own name. Various surveys have denied such resources as land, house, company or business, livestock, produce or crops, durable goods, tools, money, and bank accounts. (See 3 and 9 above for SPICED versions)

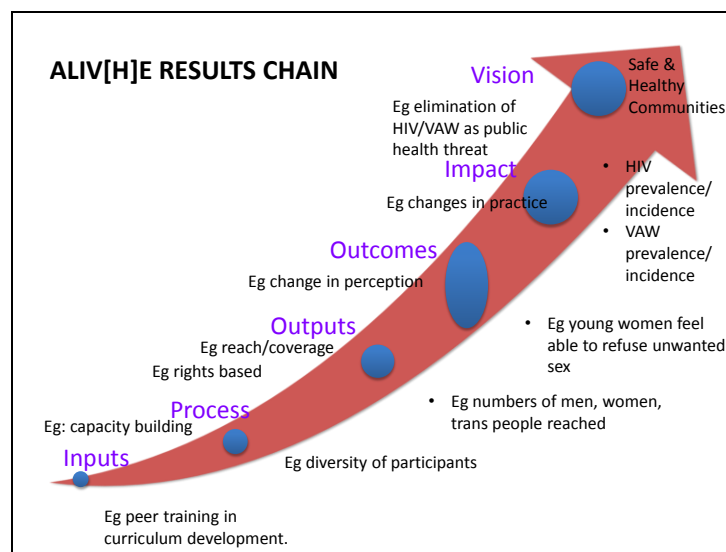
**SMART: 2)** The proportion of people living with HIV who received **alcohol** reduction counseling and support at their encounter with a health provider. (See 2 above for SPICED version)

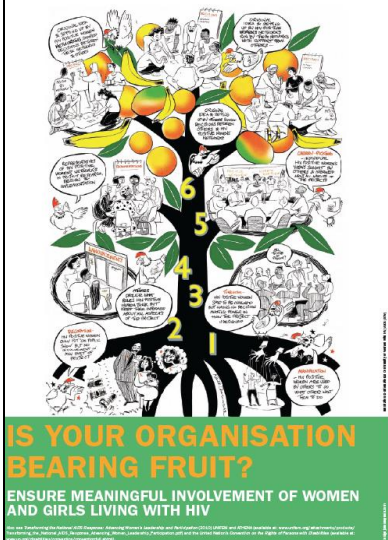
**SMART: 3)** Proportion of women and men who consider **wife beating** an acceptable way for a husband to discipline his wife for any reason, at a specified period in time. (See 1 and 2 above for SPICED version)

**SMART: 4)** Number of males circumcised as part of the voluntary medical male circumcision (VMMC) for HIV prevention program within the reporting period. (Not recognised then)

**SMART: 5)** Percentage of adults aged 15–49 who have had more than one sexual partner in the past 12 months and who report the use of a **condom** during their last intercourse. (See 5 for SPICED version)

**SPICED:** Sharing, kindness, sense of community, women talking to their children, parents sitting together to plan their children's future. (4,6,7 and 8 above)





### What is 'meaningful participation'?

**Not just:**

- Answering questions
- Recruiting respondents
- Data collectors
- Qualitative methods

**Includes being *involved* in:**

- ✓ Design, delivery, implementation, analysis, ownership of research process - and findings
- ✓ Formal and participatory, quantitative & qualitative methods
- ✓ Co-authorship of reports, articles etc.
- ✓ Co-presenters at conferences
- ✓ Long-term sustained partnerships between NGOs, academics, community members, etc.
- ✓ Funding

LUISA

See eg <http://bmcpublichealth.biomedcentral.com/articles/10.1186/s12889-015-1949-1>

A realist evaluation of community-based participatory research: partnership synergy, trust building and related ripple effects

**SMART and SPICED indicators  
in relation to women with disabilities**

Betty Kwagala  
TASO UGANDA  
23<sup>RD</sup> . Nov. 2016



**AIDS  
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- Evaluation Plan for the post implementation of community based Sexual Health and Natural Family Planning Approaches.

Evaluation Question	SMART Indicator
How appropriate are the existing structures and frameworks in promoting Reproductive Health Education among women with disabilities?	Proportion of RH service providers trained and demonstrating skills of sign languages, Proportion of health facilities providing PWD-specific RH services, Health facilities with ramps, wheel chairs, and assistive devices. Health

To what extent does the health policy address Reproductive Health needs of women with Disabilities?	Proportion of RH service providers compliant with health policy on RH among women with disabilities, Health facilities with PWD-friendly RH services
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What training materials were in place to facilitate health education among women with disabilities?	Proportion and category of training materials developed, piloted and accredited by MOH and adequately distributed among women with disabilities
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How relevant were the training materials in transferring knowledge about community based and natural FP models on morbidity and mortality among women with disabilities	Women with disabilities using self-training manuals and demonstrating knowledge of community based and FP models to reduce maternal mortality and child morbidity, teenage pregnancies
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### Indicators for Women living with HIV : from isolation to involvement

- **Self-Love:** confidence, self esteem, self respect, self care
- **Connection:** importance of belonging, networks and groups, friendships and love, support systems, caring for each other
- **Safety:** being respected and valued at home
- **Practical skills:** to get involved - leadership skills for women, understanding gender and research, public speaking, dealing with authority, creative participatory methods, direct action
- **Opportunities:** support to be visible and heard- influencing services, influencing the media, influencing the decision making processes



